

# St Ives North Public School

**A Designated Centre  
of Excellence in Gifted Education**

**Information for Year 3 entry 2022**

**DIRECTOR-GENERAL'S SCHOOL ACHIEVEMENT AWARD  
in GIFTED & TALENTED EDUCATION**

# WHAT IS MEANT BY GIFTED AND TALENTED ?



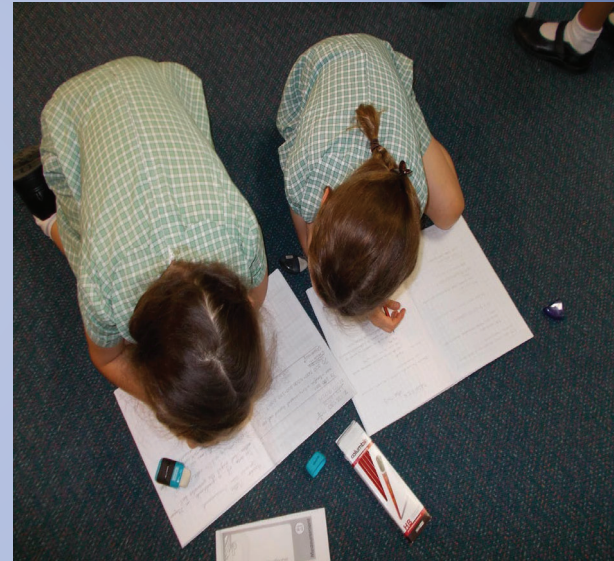
- **GIFT**: aptitude, potential, innate, natural, promise, ease.
- **TALENT**: developed skills, achievement, trained, performance, effort.

**Having innate ability does not necessarily mean high performance**



# Bright Students

- Know the answers
- Are interested
- Are attentive
- Have good ideas
- Work hard
- Answer questions
- Top group
- Listen with interest
- Learn with ease
- 6-8 repetitions for mastery
- Understand ideas
- Enjoys peers
- Grasp meaning
- Completes assignments
- Are receptive
- Copy accurately
- Enjoy school
- Absorb information
- Are technicians
- Good memory
- Enjoy straight-forward sequential presentations
- Are alert
- Are pleased with their own learning



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# Gifted Students

- Ask the questions
- Are highly curious
- Are mentally & physically involved
- Have wild, silly ideas
- Play around yet test well
- Discusses in detail & elaborates
- Beyond the group
- Show strong feelings & opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
- Are intense
- Creates a new design
- Enjoy learning
- Manipulates information
- Are inventors
- Good guesser
- Thrive on complexity
- Are keenly observant
- Are highly self-critical



# Our Philosophy

**Our long-term vision for all students in our school :**

- Character - building emotional strength
- Developing lifelong Learners
- 21<sup>st</sup> Century Skills



# 4 Domains of High Potential and Gifted Students

High Potential gifted education policy – DoE 2020

The challenge for educators is to develop a deep understanding that high potential and gifted students, in all 4 domains – intellectual, social/emotional, physical and creative - learn in ways characterised by their diverse profiles. Many characteristics cross the domains but others are more relevant to one domain than to the others.

## Intellectual:

- Capacity for greater analytical depth
- Fewer repetitions needed for mastery
- Greater capability in abstract reasoning
- - relative ease in making connections between disciplines
- Advanced reading ability and comprehension
- Knowledge in areas of passion
- Processes information in complex ways
- Enjoys hypothesising
- Thrives on complexity and can see many points of view
- Thinks in analogies

These learning characteristics should be used as only one source of evidence to assess and identify students needs. This is not a checklist.



# 4 Domains of High Potential and Gifted Students

## Social and Emotional :

- Advanced organisational and management skills
- Advanced social and communication skills
- Emotional stability
- Empathy
- Demonstrated leadership and decision making skills
- Resilient and self aware
- Foresee consequences and implications of decisions
- Respected by peers
- Self confident
- Task analysis and backwards mapping skills
- Social justice advocate

# 4 Domains of High Potential and Gifted Students

## Physical :

- Subtlety in movement and control of body
- Self disciplined
- Coordinated, balanced and confident in physical activities
- High energy levels
- Superior understanding of spatial relationships
- Endurance, stamina and persistence in physical activities
- Suitability of body build for area of physical high potential
- Demonstrates prowess in physical activities common amongst age peers
- Competitive
- Hands on learning preference



# 4 Domains of High Potential and Gifted Students

## Creative:

- Educational risk taking
- Tolerance for ambiguity
- Makes unusual associations between different ideas
- Demonstrates creative thinking across domain areas and in the different disciplines
- Demonstrates novel thinking in written and oral expression
- Flexibility and divergence in thinking
- Unusual ability for expressing self through art, dance, drama and music
- Creates several solutions for a given problem
- Synthesises a variety of ideas in an original way

# What are 21<sup>st</sup> Century Skills?

CHARACTER

CITIZENSHIP

COMMUNICATION

CRITICAL THINKING

COLLABORATION

CREATIVITY

COMPASSION

COMMITMENT

CONNECTION

COMPLEXITY

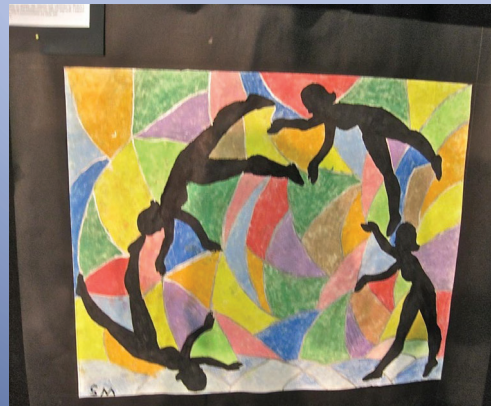
COURAGE





# WHAT WE VALUE

- Creativity
- Collaborative skill building & teamwork, leadership
- Emotional Intelligence, integrity, honesty, character development
- Extra-curricula opportunities eg chess, choir, dance, sport, music, drama, TOM, debating, art, leadership & citizenship etc.
- Focus on enrichment not subject acceleration







# St Ives North PS - High capacity learners

- Across grade core program
- Cluster grouping
- Differentiation
- Enrichment Opportunities

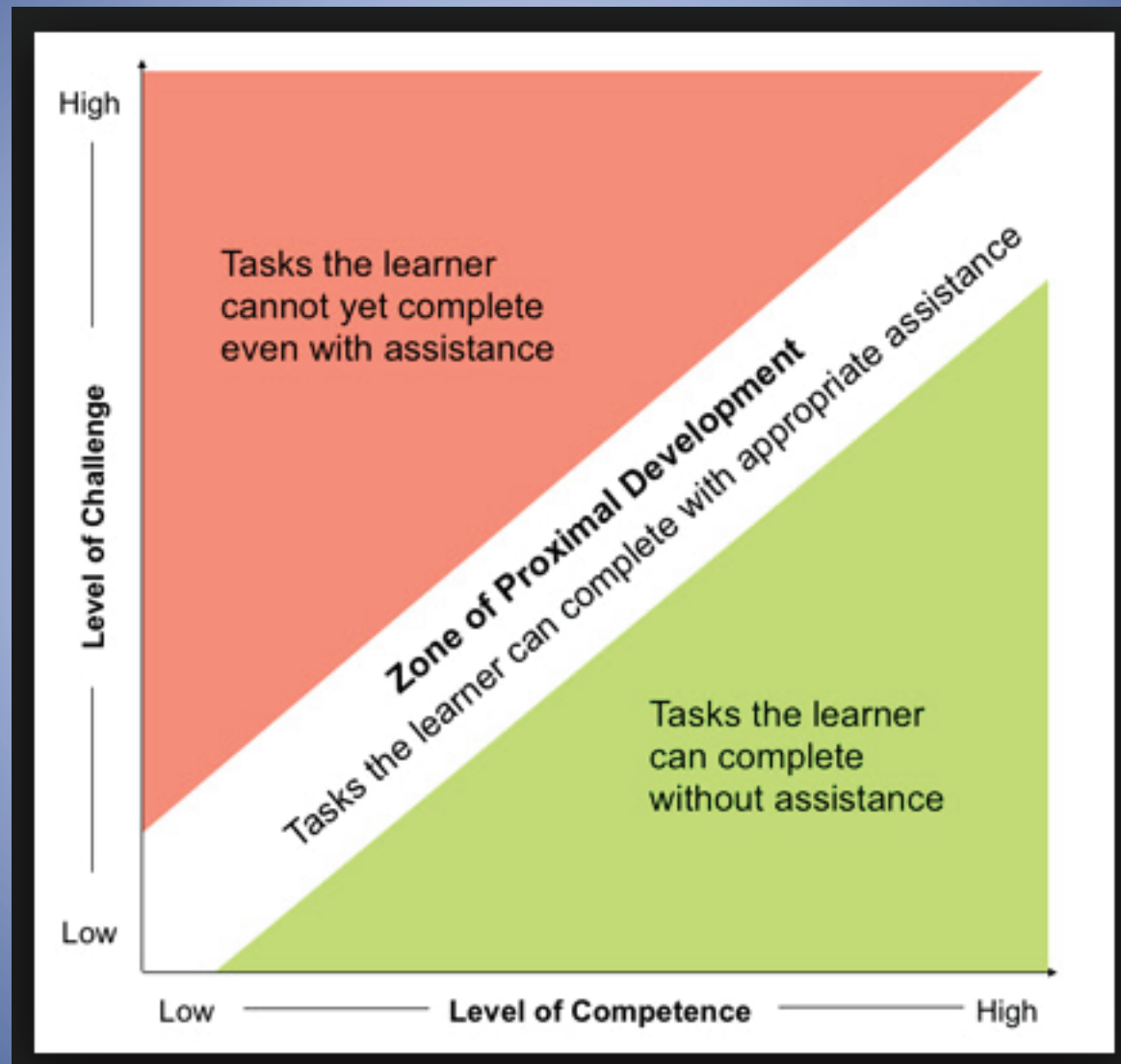




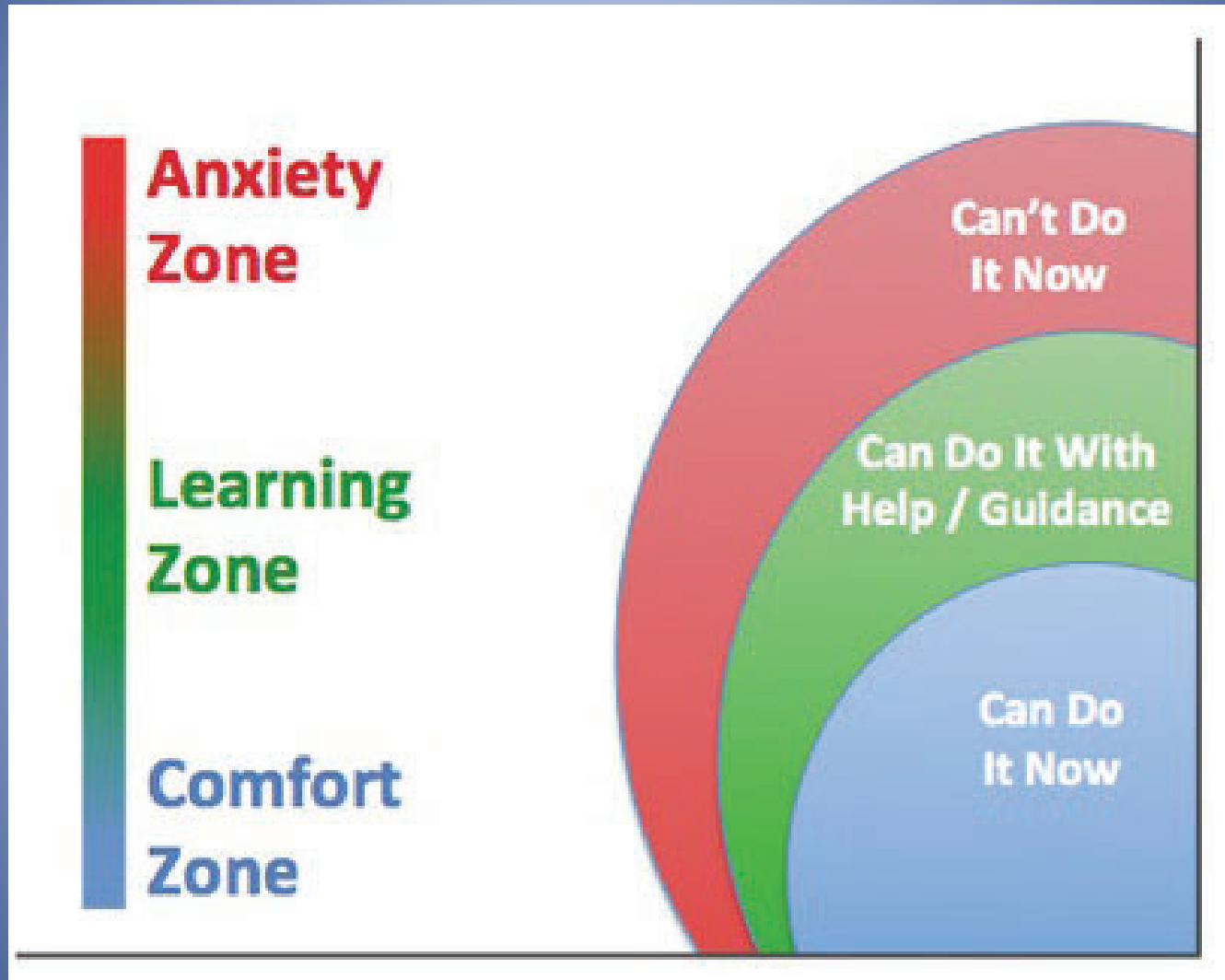
# Diverse learners across a range of domains



Ensuring students are placed in the most suitable learning environment



## The importance of identifying students appropriately





# IDENTIFICATION – ENTRY INTO GIFTED CLASSES



## OBJECTIVE & SUBJECTIVE MEASURES

- Capable, effective & motivated learners
- Able to cope with rigour of program
- Competency in reading, writing & mathematics
- Divergent and creative thinkers

# Applications

- Continual assessments throughout the year for every child in year 2
- Specific aptitude test in term 4 2021 for all year 2 students
- Entry into Year 3 (in area only)
- Selection Process
- Realistic Expectations





# ACHIEVING BALANCE



School - Home - Family - Friends - Work - Play



“Almost all creativity  
involves purposeful  
play”

Abraham Maslow

# DATES

Testing day will be confirmed once we have returned to school but will hopefully be in Term 4.

Please bear in mind we have completed assessments all year including on level and off level assessments as part of the normal school assessment process.

# QUESTIONS ?





“The way we talk to  
our children becomes  
their inner voice”

Peggy O'Mara

# What Parents Can Do ?

- Self-efficacy, independence, resilience
- Developing Learning Attitudes
- Balance & enrichment
- Social Skills & Emotional Intelligence (EQ)
- Managing change- resilience
- Working in teams
- Dialogue – discussing issues
- Trusting partnerships
- Underachievement

